

महापद्म शासन
शासकीय अध्यापक महाविद्यालय
३ महापद्मिका मार्ग, बोधी तलाव, मुंबई - १
www.secondarytrainingcollege.org email: secondarytrainingcollege@gmail.com
PHONE NO:- 022-22620050 FAX NO: 022-22612188

STC/NAAC-SECOND-CYCLE-SUBMISSION OF IQACREPORT-2012-2013/358

17th July 2014

To,
The Director,
National Assessment and Accreditation Council,
Nagarbhavi,
Bangalore -560072,
Karnataka, India.
Phone: +91-80-23210261

Subject: Submission of soft copy of IQAC report Academic Year 2012-2013 for
Secondary Training College, Mumbai as precondition for submission of LOI
Reference: This College letter No STC/NAAC-SECOND-CYCLE-SUBMISSION OF
IQACREPORT-2012-2013/192 DATED 27th MAY 2014

Respected Sir,

Secondary Training College, Mumbai was accredited by National
Assessment and Accreditation Council for the first cycle in the year 2004. The
validity of Accreditation expired in the year November 2009.

Since there was no regular Principal in the chair, the process of
reaccreditation was delayed.

Now the college has taken the task of accreditation for the
Second Cycle very seriously. As a precondition to the Submission of LOI, the college
is submitting Yearly IQAC Reports.

You are requested to condone the delay and accept the College
IQAC Report for the Academic Year 2012-2013.

This college had submitted the hard copy of the IQAC report of 2012-2013
Hard form vide letter cited under reference. Your office had asked the college to
resubmit the in revised format in soft form. The same is being submitted as per
your directions. You are requested to accept and acknowledge.

Thanking you.



Yours faithfully,

(Signature)
Principal
Dr. Subaskumar B Patil
Secondary Training College
Mahapadik Marg, Bohdi Talao,
Mumbai-400 001.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Secondary Training College, Mumbai.
1.2 Address Line 1	3-Mahapalika Marg
Address Line 2	Dhobi Talao
City/Town	Mumbai.
State	Maharashtra
Pin Code	400001
Institution e-mail address	secondarytrainingcollege@gmail.com
Contact Nos.	(022)22620050
Name of the Head of the Institution:	Dr. Suhaskumar Ruprao Patil.
Tel. No. with STD Code:	NA
Mobile:	9822228571

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.75	2004	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year:

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 Submitted to NAAC (23/05/2014) (21/07/2014 REVISED)
- ii. AQAR 2010-11 Submitted to NAAC (27/05/2014)
- iii. AQAR 2009-10 Submitted to NAAC (27/05/2014)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

University of Mumbai

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special Status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	OLD HISTORIC COLLEGE
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	7
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	00
2.4 No. of Management representatives	01
2.5 No. of Alumni	00
2.6 No. of any other stakeholder and community representatives	00
2.7 No. of Employers/ Industrialists	---
2.8 No. of other External Experts	03
2.9 Total No. of members	12

2.10 No. of IQAC meetings held 6

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
*Motivating the students to prepare for Competitive Examination. * Organizing National/International Conference	2 students passed NET National Conference Conducted

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Provisional format of AQAR was placed before Local Management Committee for Review and Suggestions

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	√			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Each Paper in University Examination is of 50 marks/ First semester 4 papers, Method papers in Second Semester

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	4	2	1	

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
----	1	----	----	----	----	----	----	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	3	19	2
Resource Persons		4	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Gallery Talk Method, Concept Mapping,

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		O	A	B	C+D+E	
		Distinction %	I %	II %	III %	Pass/Fail %
B.Ed.	95	-----	07	40	48	95%
	05 absent					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Preparation of Question Bank
- Notes made available through mail.
- Practice Examination is conducted.
- Special Guidance to Hindi/Urdu/English Students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-----
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	---
Staff training conducted by the university	----
Staff Training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	----
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	1	Nil	----
Technical Staff	2	----	---	----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Organized National Conference on Education for Life skill Development
Staff motivated to attend conferences/ Seminars
Staff motivated to take up Major/Minor Research project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals		09	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		16	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-----			
Minor Projects	-----			
Interdisciplinary Projects	----			
Industry sponsored	-----			
Projects sponsored by the University/ College	-----			
Students research projects <i>(other than compulsory by the University)</i>	-----			
Any other(Specify)	----			
Total	-----			

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of Conferences

organized by the Institution

Level	International	National	State	University	College
Number	-----	1	-----		
Sponsoring agencies		----- --		-----	

3.12 No. of faculty served as Experts, Chairpersons or Resource Persons

3.13 No. of Collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

8

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

JRF NA SRF NA Project Fellows NA Any other NA

3.21 No. of students Participated in NSS events: **NIL**

University level State level
National level International level

3.22 No. of students participated in NCC events: **NIL**

University level State level
National level International level

3.23 No. of Awards won in NSS: **NIL**

University level State level
National level International level

3.24 No. of Awards won in NCC: **NIL**

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Survey of Women Status
- Survey of Village

Participation in University level UDAAN Festival of University Extension Department.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Excluding Corridors)	13262 sq.ft.	NIL	NA	13262 sq.ft.
Class rooms	02	NIL	NA	02
Laboratories	02	NIL	NA	02
Seminar Halls	01	NIL	NA	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	5	NIL	State Plan/ DPDC	5
Value of the equipment purchased during the year (Rs. in Lakhs)	7	NIL	State Plan/ DPDC	7
Others				

4.2 Computerization of administration and library

Computerization of Library is held up due to unavailability of Librarian.

4.3 Library services:12-13

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3827	63827	04	718	3831	64545
Reference Books	34929	574455	34	6458	34958	580913
e-Books	---	----	-----	----	----	-----
Journals	08	4301	----	----	---	----
e-Journals	----	----	----	----	----	----
Digital Database	----	----	----	----	----	---
CD & Video	24		---	----	24	----
Others (specify)	18	14947	06	4095	06	4095
Total					38795	650462

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	01	√			√		
Added	05		√					
Total	26							

4.5 Computer, Internet access, training to teachers and students and any other programme for Technology up-gradation (Networking, e-Governance etc.)

*MTNL Broad Brand
*NETWORKING OF COMPUTERS

4.6 Amount spent on maintenance (Purchase) in Lakhs:

i) ICT	13,75,015
ii) Campus Infrastructure and facilities	46,75,073
iii) Equipments	48,393
iv) Others	90,000
Total :	61,88,481

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC Organised special camp for filling in GOI scholarship forms.

Special Camp for filling in Minority scholarship forms.

Special Camp for filling in employment forms.

Special event : Earn and Learn Scheme For Students and Ex-Students

5.2 Efforts made by the institution for tracking the progression

Theory Course-wise Class Test, Essay. Display of Grades and Guidance to the students.

Micro -Teaching cycle of Teach –Reteach is followed by feedback.

Simulation and Macro Lessons are followed by feedback.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100			

(b) No. of students outside the state

2

(c) No. of international students

Men	No	%	Women	No	%
	23	23%		77	77

Last Year(2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
53	13	06	27	01	100	65	07	05	22	1	100

Demand ratio

Dropout % =1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Advertisement displayed on notice board. Announced in the class.
 CV's are verified and forwarded to students.
 Internet and computer facility made available to students for filling in forms.
 Academic help students

No. of students beneficiaries 12

5.5 No. of students qualified in these Examinations

NET 2 SET/SLET ---- GATE ---- CAT ----
 IAS/IPS etc ---- State PSC ---- UPSC --- Others

5.6 Details of student counselling and career guidance

Guidance is given by Professor In charge in respective Diary Groups. No formal Guidance and Counselling cell is established yet.

No. of students benefitted 100

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Active Women's Cell.
 Participated in activity of "JAGAR JANIVANCHA"
 Survey undertaken by Students under Extension Department.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

UDDAN FESTIVAL

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from Government GOI SCHOLARSHIP	23	451132
Financial support from other sources		
Number of students who received International/ National recognitions	Nil	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission=Excellence through Training (To achieve excellence through all sorts of professional lustrous learning and training of teachers, is the mission of the college.)

Vision=Our vision is to prepare such type of excellent teacher through excellent training so that all teaching community will identify our product and will brand it as an STIANS teacher.

6.2 Does the Institution has a management Information System

Director of Higher Education has developed management Information System for all Government colleges. MIS and BDS SYSTEMS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College was a part of curriculum development team of the university. Three syllabus meetings were organized by the college.

6.3.2 Teaching and Learning

Various methods of teaching /techniques such as Co-operative Learning, Creative Lessons were used.

6.3.3 Examination and Evaluation

Credit based Semester and Grading System was used.
(CBSGS)

6.3.4 Research and Development

Developed Indigenous Notebooks for practical s
Organised National Conference.
Students did Action Research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

40 ,C.CT.V. Cameras are fitted on three floors

11,Fire extinguishers Installed in library, class rooms and office, and laboratories.

New computers, Printer are added.

6.3.6 Human Resource Management

Human resources are managed very well. Talent and ability of every employee is identified and given chance to work. Teaching staff is assigned duties for various Committees of Joint Director, Higher Education, Mumbai Region.

6.3.7 Faculty and Staff Recruitment

Being Government College Faculty and Staff recruitment is done as per Government norms through MPSC.

6.3.8 Industry Interaction / Collaboration

ANTI DOWRY MOVEMENT an NGO

Maharashtra State Council for Educational Research and Training.

6.3.9 Admission of Students

Government Centralized CET based Admission process. The process is fully computerized.

6.4 Welfare schemes for	Teaching	Pension, Gratuity, GPF, Group Insurance
	Non teaching	Pension, Gratuity ,GPF, Group Insurance
	Students	Group Insurance, scholarship for needy students, Earn and Learn scheme for students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

(Annual Reconciliation is done)

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			√	Principal and Students' Feedback
Administrative			√	Director and Joint Director Higher Education Office.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Every Year Padmshree.Sulabha Panandikar Lecture series is organised with the help of Alumni Association ,This year on 8 January 2013 Dr.Ashish Deshpande (Psychologist) on the topic Self Recognition.

6.12 Activities and support from the Parent – Teacher Association

Parents are invited on Annual Prize Distribution Ceremony

6.13 Development programmes for support staff

Uniform Grant , Stitching Grant.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Ban on use of Pen Drive.
Terrace Garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Use of ICT: Created following positive impact

1) Co-operation among students increased.2) Students gained Confidence.3)Many students learnt to make PPT and took lessons in schools.(25% students took such lessons)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Daily Prayer which help in Peace of mind, Concentration, self- confidence.

Development of Self Government through an apolitical Students Council.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

EVS as an Optional Subject.

Tree Plantation (Terrace Garden) POT CULTURE

Extra Lesson taken by students in schools for

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Students Feedback forms are analysed and Faculty is guided accordingly.

Faculty prepares API and submit to Internal Quality Assurance Cell.

8. Plans of institution for next year

**Result Improvement.
Pursuance of Research.
Establishment of Guidance and Counselling Cell.
Activate Alumni Association.
Establishment of Language Laboratory.**

Dr.Jyotsna Nitin Thakoor

Signature of the Coordinator, IQAC

Dr.Suhaskumar Ruprao Patil_

Signature of the Chairperson, IQAC

B. Plans of institution for next year

Result Improvement.
Pursuance of Research.
Establishment of Guidance and Counselling Cell.
Activate Alumni Association.
Establishment of Language Laboratory.

Dr. Jyotsna Nitin Thakore

Signature of the Coordinator, IQAC



Dr. Subhaskumar Rajendra Patil

Signature of the Chairperson, IQAC

Annexure A

Details of the articles published by the Faculty: (YEAR 2012-2013)

Principal Dr. S. R Patil

- Article published in Indian Journal of Interdisciplinary Research,(ISSN:0976-4372) on topic Higher Education in India: 12th Five Year Plan Page No 65 to 68 in their July-Des 2012 issue
- Article published in the Horizon, A Bi-annual Interdisciplinary Research Journal, Nagpur(ISSN 2229-4554) on topic Need of Life Skill Education To Adolescent Page No 202 to 204 in their Oct 2012 issue
- Article published in DEI FOERA, A Research Journal in Education, Dayalbagh, Agra (ISSN 0974-7966) on topic Internet Addiction Of Adolescent Student Page No 101to 107 in their JAN-2013 issue
- Presented paper and Article published in Redefining Education Expanding Horizons (ISBN- 978-93-82302-56-) Renovating Educational Spaces with Active Learning Classrooms –page No 116-121 First Published :2013 Alfa Publications New Delhi
- Article published on Relevance of Dr. Babasaheb Ambedkar’s Ideology in the Present Scenario in (ISBN- 978-93-82414-15-5) Democracy as Conceived by Dr. B. R. Ambedkar Page No157-158 Edition-2012 Prashant Publications, Jalgaon
- Presented paper at National Seminar On Education for Peace University of Mumbai Department of Education, Mumbai Grooming Teacher as Peace-builder through National Curriculums for Teacher Education 2010 Mumbai held on 5-7/12 2012
- Presented paper at National Conference on Swami Vivekananda-‘The Universal Man’ Perennial Relevance of Swami Vivekanand’s Philosophy Page No 28-30 Mumbai 10-11,Jan 2013
- Presented paper UGC sponsored National Conference on Researches in Teacher Education Govt College of Education (C.T.E.) Panvel Promoting Strategies: Innovative Methods in Teaching-Learning Page No 80-8524 &25 December 2012
- Paper presented and Article published in National Conference on Education for Life Skill Development organised by Secondary Training College, on topic Challenges and Opportunities in Life Skill Development Page No 199-20322nd &23rd February, 2013
- Chaired the session at National Seminar on Education For Peace held at University of Mumbai Department of Education Mumbai on December 5-7,2012
- Chaired the session UGC Sponsored National Conference on Researches in Teacher Education held at Govt College of Education,(C.T.E.) Panvel on December 24th & 25th 2012.
- Paper presented and Article published in National Conference on Education for Life Skill Development organised by Secondary Training College, on Innovations in Education 22nd &23rd February, 2014

- Chaired the session at State level Seminar on Women Empowerment: Need held at Thakur Shyamanarayan College of Education ,Mumbai on, March 2013

Dr.S.Y.Chikhalikar

- Published paper in Journal on Divergent Thinking(2319-9431) on Topic Life Skill Development-An Integral Part Of School Curriculum In Their Feb-13 Issue
- Published paper in **National Journal of Extensive Education and Interdisciplinary Research** 2320-1460 on topic Influence Of Spiritual Intelligence On The Socio-Economic Status Of Trainee Teachers Jan.-March-2013 issue
- Co-ordinator National Conference: Education for Life Skill Development.

Mrs. M. S. Ali.

- Article published in 'Shikshak Mitra on topic 'Islamic Philosophy and Peace' (ISSN 2230 8989) in their special issue Jul Aug 12
- Presented and published paper in National Seminar organized by University of Mumbai on Edu. For peace . paper entitled – “ Education for peace through Urdu language textbooks.
- Presented paper in National Seminar on Life Skill Education organized by S.T. College on 22-23rd Feb 2013 and it was published in ISSN Journal Title-A Study of Effectiveness of Activity based Programme for Life Skills Learning

Dr. Suvidya Mahesh Sarvankar

- Article published in 'Monograph' on topic 'Role of Teacher in Credit based System' (ISSN 978-81-92425801) in their issue August 12
- Published article in 'Beacon of Teacher Education' on topic 'A study on job satisfaction among secondary school teachers in Mumbai and Suburban (BEACON ISSN2319-9962) in their special issue December 12
- Presented and Published article in National Journal of Extensive Education and Interdisciplinary Research Aurangabad,(ISSN 23201320) on topic Development of computerized self-Instructional material -A study in their January 13 issue.
- Paper presented in National Seminar organised by Department of Education, University of Mumbai on topic Indian Philosophy and Peace Education on 5th to 7th December 2012

- Presented and Published article in Redefining Education Expanding Horizon Alfa, Publication ISBN 978-93-82302-56-8 on topic Value Education Through School Curriculum in January 2013
- Paper presented and published in National Seminar organised by Secondary Training College, Mumbai-1 published in journal on Divergent Thinking(2319-9431) on topic Life skill education through VII standard English on 22nd-23rd February 2013
- Paper presented in State Seminar organised by Uma B.Ed. college Pandharpur on topic Education for All on 19 January 2013
- Chaired the session UGC Sponsored National Conference on Researches in Teacher Education held at Govt. College of Education, (C.T.E.) Panvel on December 24th & 25th 2012.

Sunita Londhe

- Article published in ‘‘Shikshak Mitra’ on topic ‘Content cum methodology’ (ISSN 2230 8989) in their issue 2012.
- Paper presented in National Seminar organised by Department of Education, University of Mumbai on topic Indian Philosophy and Peace Education on 5th to 7th December 2012
- Paper presented in National Seminar organised by UGC Sponsored, Organized by Govt. College of Education Panvel on topic A Study of Role of Primary Teachers in Environment Awareness Education on 24th and 25th December 2012
- Paper presented in National Seminar organised by Chembur Sarvankash Shikshanshastra Mahavidyalaya, Mumbai on topic Swami Vivekananda’s Contribution to Hinduism & to the World. 10th & 11th January 2013
- Paper presented in State Seminar on topic Role of Teachers In Environmental Awareness Education on 22th and 23th January 2013
- Paper presented in National Seminar organised by Secondary Training College, Mumbai-1 on topic Life Skill Development Through School Curriculum Education on 22nd-23rd February 2013
- Paper presented in National Seminar organised by S.M. Shetty College of Commerce & Management on topic Inclusive Development: Education Inclusion Education on 28th Jan 2013

Mrs. Meena C. Bharti

- Paper presented and published on Value Education Through School Curriculum ,BTTC International Seminar proceedings Jan 2013
- Presented paper in InternNational Seminar organized by University of Aurangabad
Inclusive Education 25and 26 April2013
- Presented paper in National Seminar organized by University of Mumbai on Edu. For peace . paper entitled – “ Edu for peace through Urdu language textbooks.
- Paper presented in National Seminar organised by Secondary Training College,Mumbai-1 on topic Life skill education through VII standard English on 22nd-23rdFebruary2013 this article was published in Journal of Divergent Thinking
- Attended National Seminar organised by UGC Sponsored, Organized by Govt.College of Education Panvel held on24thand 25th December 2012

Dr. Jyotsna N Thakoor

- Article published in ‘Monograph’ on topic ‘Role of Teacher in Credit based System’ (ISSN 978-81-92425801) in their special issue Aug 2012
- Article published in ‘SHIKSHAK MITRA’ on topic ‘Sanshodhan Pradhyapakansathi Aavyakshak’ (ISSN 2230 8989) in their special issue Sept-Oct 2012.
- Article published in ‘PJERT on topic ‘Use of Parent Teacher Association to promote Quality Education (ISSN 2249 4367) in their issue JAN-MAR 2013
- published in ‘Beacon of Teacher Education ’ on topic ‘Prabhavi Palak Shikshak Sangha Kalachi Garaj) (ISSN 978-81-92425891) in their special issue Dec 12
- Paper presented in National Seminar organised by UGC Sponsred, Organized by Govt.College of Education Panvel on topic Prabhavi palak shikshak sangha kalachi garaj) on24thand 25th December 2012
- Paper presented in UGC Sponsored International Conference held at Bombay Teachers Training College, Mumbai on10 to 12 January 2013 on A study of Impact on childs Personality“
- Paper presented in National Seminar organised by Secondary Training College,Mumbai-1 on topic Life Skill Dvelopment Through School Curriculum Education on topic Bhugol Shikshanat jeevan Kaushalya sadhya kartana Yenarya adchanicha shodh held on 22nd-23rdFebruary2013
- Attended International Seminar held at Aurangabad
- Chaired the session UGC Sponsored National Conference on Researches in Teacher Education held at Govt. College of Education,(C.T.E.) Panvel on December 24th & 25th 2012.

National Conference 12-13

Education for Life Skill Development



Hon'ble Director Dr. P. R. Gaikwad



Hon'ble Pro.-V.C. Dr. B.S. Parasher & J.C. Dr. Manjusha Mahapatra



Hon'ble Prof. N.P.S. Chandel & Dr. Shetalik Pandya



Snap Shots of Inauguration Ceremony



Hon'ble Dr. Swaroop Sampat



Hon'ble Pro-V.C. Dr. Nidal Barot



Dr. S.Y. Ghikhlikar (Convener), Dr. S.R. Patil,
Prof. M.N. Deshmukh, Dr. N. P. S. Chandel

National Conference 12-13
Education for Life Skill Development



National Conference 12-13
Education for Life Skill Development



SECONDARY TRAINING COLLEGE MUMBAI 400001
B.Ed. 2012-13

TERM PLAN - FIRST TERM

FIRST TERM: 9TH JULY TO 24TH DECEMBER 2012
MID TERM BREAK: 5TH NOVEMBER TO 24TH NOVEMBER 2012
SECOND TERM: 2ND JANUARY TO 30TH MAY 2013
WINTER BREAK: 25TH DECEMBER 2012 TO 1ST JANUARY 2013

MONTH	DATES	ACTIVITIES
JULY	9	First day of the academic year 2012-13, Admission in progress.
	23 to 27	First round of admission
AUG.	2 to 6	Second round of admission
	01	Inauguration of the academic year 2012-13 with students
		General idea of the B.Ed. course.
	02	Orientation of D.Ed Programme, Theory courses, Evaluation system in B.Ed., Orientation of Term Plan.
	3 to 6	Theory lectures
	7,8	School Group formation, A.V.Aid Workshop
	9	Concept of Micro Teaching, Demonstration of Skill One, Lesson Planning- skill one
	10	Skill One-Teach, Re-teach, Demonstration of Skill Two
	11	Skill Two-Teach, Re-teach, Demonstration of Skill Three
	13	Skill Three-Teach, Re-teach, Demonstration of Skill Four
	14	Skill four-Teach, Re-teach, Rehearsal of Independence Day Programme
	15	Independence Day Programme.
	16	Lectures, Demonstration of Bridge Lesson
	17	Bridge Lesson by students
	18	Parsi New Year Holiday
	20	Ramzan Eid Holiday
	21,22,24,25	Lectures
25	School visit	
27 to 29	Lesson Planning Workshop	
30,31	Demonstration Lessons	

SEPT.	1 3,4,5,6,8,11,13, 15,20,21,22,24, 25,27,29 5 7,10,12,14,17, 18,26,28 8 & 15 19 22,29	Demonstration Lessons Lectures Lectures Lectures Teachers' Day Prog Lessons Lessons Content test-A method ,B method Ganesh Chaturthi Holiday Essay Course I, II
OCT.	2 3 1,4,5,8,9,10,12,15,17,19 6,13 22,27,29 6,11,13,16,18,20,23,25 24,26 30,31	Gandhi Jayanti Holiday Gandhi Jayanti Programme: Sarva Dharma Parthana, Cleanliness Day, Social Service Practice Lessons in Schools Essay Course III, IV Seminar Course I, I,III Theory Lectures Dassera, Bakr-Eid Holiday Simulation Lessons
NOV.	1,2 3 5 to 24 26 28 27,29,30	Theory Lectures Seminar Course IV Mid Term Holiday Non Instructional Day Guru Nanak Jayanti Holiday Class Tests Course I ,II,III
DEC.	1 2 onwards 3 rd week 25 to 31	Class Tests Course IV Lectures First Semester Univ. Exam. Winter Break

Prof. Incharge

PRICIPAL

SECODARY TRAINING COLLEGE MUMBAI-400 001

B.Ed. 2012-2013

TERM PLAN- Second semester


WINTER BREAK: 24TH DECEMBER 2012 TO 1ST JANUARY 2013

MONTH	DATES	ACTIVITIES
December	14 to 24 7, 18, 21 24	Lectures, Lessons and Assessment of First Semester Exam. Papers Lessons Guest Lecture by Dr. Chandel on Communication in Education
January	2 3, 4, 9, 10, 15, 16, 17 8 12 14 21, 22, 23 25 26 28 to 30 31 Jan. To 3 rd Feb.	College reopens after winter break Lessons Kum. Sulabha Panandikar Memorial Lecture Series and Inter Collegiate Elocution Competition Youth Day Prog. By Extn. Deptt. Makar Sankrant Prog. Udaan Festival of Extn. Deptt. Social service Camp, Intellectual Competitions, Cultural Activities, Sports Eid Milad Holiday Republic Day Celebration, Guest Lecture by Shri Vijay Gokkhale on Aids and Cancer Simulation Lessons Workshop Evaluation Workshop and preparation for Internship
February	1, 2 4 to 11 16 19 22, 23 25 28	Evaluation Workshop and preparation for Internship Internship Guest Lecture by Shri Raj Prohit on Neo Humanistic Education Shivaji Maharaj Jayanti National Conference on Life Skills Essay Course V Submission of Open Book Assignment
March	2, 9, 16, 16, 23, 25 20, 21 5, 12, 19 27 29	Essay Course VI, VII, VIII, IX, X Anand Mela, Annual Prize Distribution Seminar Course V, VI, VII Holi Good Friday Holiday
April	6 8, 9, 10 11	Project Binding Computer Lessons, Project Viva Gudi Padva Holiday

AK

Shri

April	13 to 18	Class Tests Course V to X Ram Navmi
	19	
	24	Mahavir Jayanti Holiday
	20 onwards	Tutorials and Revision
May	3 onwards	Second Semester Exam.


 (Mrs. Masarrat Saheb Ali)
 Prof. Incharge


 (Dr. Suhassumer Ruprao Patil)
 PRINCIPAL